

Core Question 2: Is the organization in sound fiscal health?

The Financial Performance Framework, outlined in Core Question 2, gauges both near term financial health and longer term financial sustainability while accounting for key financial reporting requirements.

2.1. Short-te	rm Health: Doe	s the school d	emonstrate th	e ability to pay	its obligation	s in the next 1	2 months?		
Indicator Targets	Does not meet standard		The school does not meet standard on 2 or more of the five sub-indicators shown below.						
	Approaching	Approaching standard		The school approaches standard for all 5 sub-indicators shown below, OR meet standard on 3 sub-indicators, while approaching on the remaining 2 OR meets standard on 4 sub-indicators, while not meeting standard for the final sub-indicator.					
	Meets standard		The school meets standard for 4 sub-indicators shown below, while approaching standard on the final sub-indicator.						
	Exceeds standard		The school meets standard for all 5 sub-indicators.						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7		
School Rating	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18		
							i e		
	N/A	MS	ES						
	N/A Sub-	MS		tor targets		Result	Rating		
	Sub-	MS DNMS	Sub-indica	tor targets	equal to 89%	Result	Rating		
	Sub- Enrollment		Sub-indica Enrollment rat		<u> </u>	Result	Rating MS		
	Sub-	DNMS	Sub-indica Enrollment rat Enrollment rat	io is less than or) – 98%				
	Sub- Enrollment	DNMS AS	Sub-indica Enrollment rat Enrollment rat Enrollment rat	io is less than on io is between 90	0 – 98% eeds 99%				
	Sub- Enrollment Ratio February Enrollment	DNMS AS MS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat	io is less than or io is between 90 io equals or exc	eeds 99% equal to 89%				
Sub-	Sub- Enrollment Ratio	DNMS AS MS DNMS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat	io is less than on io is between 90 io equals or exc io is less than on	eeds 99% equal to 89% 0 – 95%	106%	MS		
Sub- indicator	Sub- Enrollment Ratio February Enrollment Variance	DNMS AS MS DNMS AS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat	io is less than on io is between 90 io equals or exc io is less than on io is between 90	0 – 98% eeds 99% equal to 89% 0 – 95% eeds 95%	106%	MS		
Sub-	Sub- Enrollment Ratio February Enrollment	DNMS AS MS DNMS AS MS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio in	io is less than on io is between 90 io equals or exc io is less than on io is between 90 io equals or exc	0 – 98% eeds 99% equal to 89% 0 – 95% eeds 95% ual to 1.0	106%	MS		
Sub- indicator	Sub- Enrollment Ratio February Enrollment Variance Current	DNMS AS MS DNMS AS MS DNMS AS MS DNMS AS MS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio is	cio is less than or cio is between 90 cio equals or exc cio is less than or cio is between 90 cio equals or exc s less than or eq	eeds 99% eeds 95% eeds 95% ual to 1.0 1.1	106% 98%	MS MS		
Sub- indicator	Sub- Enrollment Ratio February Enrollment Variance Current Ratio	DNMS AS MS DNMS AS MS DNMS AS AS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio is Current ratio is	io is less than or io is between 90 io equals or exc io is less than or io is between 90 io equals or exc s less than or eq s between 1.0 —	0 – 98% eeds 99% requal to 89% 0 – 95% eeds 95% ual to 1.0 1.1	98% 1.46	MS MS		
Sub- indicator	Sub- Enrollment Ratio February Enrollment Variance Current	DNMS AS MS DNMS AS MS DNMS AS MS DNMS AS AS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio is Current ratio e Days cash on h	io is less than or io is between 90 io equals or exc io is less than or io is between 90 io equals or exc s less than or eq s between 1.0 –	0 – 98% eeds 99% equal to 89% 0 – 95% eeds 95% ual to 1.0 1.1 s 1.1 or equal to 30	106% 98%	MS MS		
Sub- indicator	Sub- Enrollment Ratio February Enrollment Variance Current Ratio Days Cash	DNMS AS MS DNMS AS MS DNMS AS MS DNMS AS DNMS AS MS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio is Current ratio is Current ratio e Days cash on h	cio is less than or cio is between 90 cio equals or exc cio is less than or cio is between 90 cio equals or exc s less than or eq s between 1.0 —	eeds 99% equal to 89% 0 – 95% eeds 95% ual to 1.0 1.1 s 1.1 or equal to 30 30-45	98% 1.46	MS MS		
Sub- indicator	Sub- Enrollment Ratio February Enrollment Variance Current Ratio Days Cash	DNMS AS MS DNMS AS MS DNMS AS MS DNMS AS AS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio is Current ratio is Current ratio e Days cash on h	io is less than or io is between 90 io equals or excio is less than or io is between 90 io equals or excio equals or excio s less than or equals or exceed and is less than and is between and equals or enquent paymen	0 – 98% eeds 99% equal to 89% 0 – 95% eeds 95% ual to 1.0 1.1 s 1.1 or equal to 30 30-45 xceeds 45	98% 1.46	MS MS		

Southeast Neighborhood School of Excellence (SENSE) receives a rating of <u>exceeds standard</u> for Core Question 2.1 because it met standard for every sub-indicator. At the September 2013 Count Day, the Indiana Department of Education (IDOE) indicated that school had 423 students enrolled. This is 106% of the 400 students that the school promised the community it would serve in its charter contract.



Core Question 2: Financial Performance Framework Southeast Neighborhood School of Excellence

Enrollment Variance Ratio

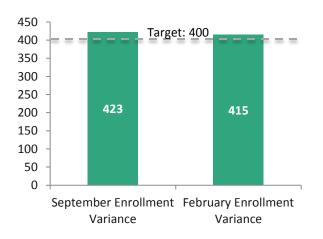
The school <u>met standard</u> for its February Enrollment Variance. This sub-indicator is calculated by dividing the number of students enrolled in the school on the February 2014 Count Day conducted by the Indiana Department of Education divided by the number of students enrolled at the time of the September 2013 Count Day. IDOE indicated that the school had 415 students enrolled at the February Count Day. This represents 98% of the number of students enrolled at the time of the September Count Day.

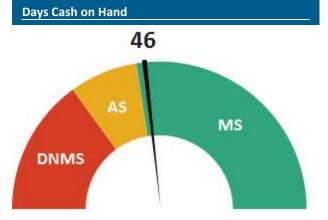
With regard to its current ratio, the school <u>met standard</u> meaning that it had current assets (cash or other assets that can be accessed in the next 12 months) that exceeded its current liabilities (debt obligations due in the next 12 months) by 10% or more.

Additionally, the school ended the year with 46 days cash on hand and <u>met standard</u> for this ratio. Days cash on hand is an important measure of a charter school's fiscal health because it indicates how many more days after June 30, 2014, the school would have been able to operate at its seem spending levels without receiving a tuition support payment from IDOE

Lastly, the school <u>met standard</u> for debt default. This metric is determined by both the auditors' comments in the audited financial statements and contact with the school's creditors. In the case of SENSE, neither its auditors nor its creditors provided any indication that the school had defaulted on its debt obligations.

Based on the summary of these sub-indicator ratings, SENSE **exceeded standard** for Core Question 2.1.







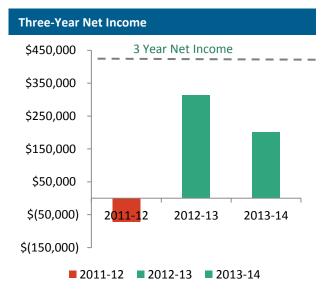
2.2. Long-ter	m Health: Does	the organizat	tion demonstra	ate long-term f	inancial healt	1?		
Indicator Targets	Does not meet standard		The school does not meet standard on any of the 3 sub-indicators <u>OR</u> meets standard on 1 sub-indicator but does not meet standard on the remaining 2.					
	Approaching standard		The school meets standard on 2 of the sub-indicators while not meeting on the third, OR approaches standard on all 3 sub-indicators.					
	Meets standard		The school meets standard on 2 of the sub-indicators and approaches standard on the third.					
	Exceeds standard		The school meets standard for all 3 sub-indicators.					
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	
School Rating	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	
nating	Not av	Not available						
	Sub-		Sub-indica	tor targets	ı	Result	Rating	
	Aggregate Three-Year Net Income	DNMS	Aggregate 3-year net income is negative.			\$202,093 (current year)	MS	
Sub- indicator Ratings		AS	Aggregate 3-year net income is positive, but most recent year is negative.			\$444,231		
		MS	Aggregate three year net income is positive, and most recent year is positive.			(3 year aggregate)		
		DNMS	Debt to Asset ratio equals or exceeds .95			0.5 MS 4.15 MS	MS	
	Debt to Asset Ratio	AS	Debt to Asset ratio is between .995					
		MS	Debt to Asset ratio is less than or equal to .9					
	Debt Service Coverage	DNMS	DSC ratio is less than or equal to 1.05		MS			
		AS	DSC ratio is between 1.05-1.2					
	(DSC) Ratio MS		DSC ratio equals or exceeds 1.2					



The school received a rating of exceeds standard for Core Question 2.2. The school met standard for the net income sub-indicator. It had a current year net income of \$202,093 and a three year aggregate net income of \$444,231.

The school <u>met standard</u> for the debt to asset ratio sub-indicator. The school had a ratio of 0.5 meaning that it had debt that was equivalent to 50% of its assets for the 2013-14 fiscal year.

Lastly, the school <u>met standard</u> for its debt service coverage (DSC) ratio. This means that the school generated adequate net income to fulfill its debt obligations due through June 30, 2015. The school has \$67, 416 due in principal and interest during the 2014-15 fiscal year.



Given that SENSE received a rating of meets standard for each of the sub-indicators that were evaluated, it receives a rating of <u>exceeds standard</u> for Core Question 2.2.

2.3. Does the organization demonstrate it has adequate financial management and systems?								
Indicator Targets	Does not meet standard		The school does not meet standard on 1 of the sub-indicators.					
	Approaching standard		The school meets standards on 1 sub-indicator, but approaches standard for the remaining sub-indicator.					
	Meets standard		The school meets standard on both sub-indicators.					
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	
School	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	
Rating	Not available			MS				
Sub- indicator Ratings	Sub-indicator	Sub-indicator targets				Rating		
	Financial Audit	DNMS	The school receives an audit with multiple significant deficiencies, materials weakness, or has an ongoing concern.					
		AS	The school receives a clean audit opinion with few significant deficiencies noted, but no material weaknesses.				MS	
		MS	The school receives a clean audit opinion.					
	Financial Reporting Requirements	DNMS	The school fails to satisfy financial reporting requirements.				- MS	
		MS	The school satisfies all financial reporting requirements.					





SENSE received a rating of <u>meets standard</u> for Core Question 2.3 for the 2013-2014 school year. The school received a clean audit from Sikich, LLC. that contained no significant deficiencies or material weaknesses. The initial draft of the audit was submitted on November 26, 2014. The school ensured the timely submission of its quarterly financial statements.

For these reasons, the school <u>met standard</u> for Core Question 2.3 for the 2013-2014 school year.